

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2265
Total amount allocated for 2021/22	£17,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,865
Total amount allocated for 2021/22	£17,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22,865

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 28,000		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 48 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To Continue to develop, build and increase the opportunities available for children to engage and achieve 30 active minutes daily.</p> <p>To continue to encourage children to engage in activities each day so they achieve their 30 active minutes.</p>	<ul style="list-style-type: none"> PE lead to attend CPD to understand ways to approach daily active minutes. Further discussion to take place during termly development meetings. PE lead to feedback during staff CPD in staff meeting time. Ensuring all staff understand the purpose and the impact Covid has had on our Children. Ensure Daily mile/daily active minutes are happening daily through the school and that children are made aware of the benefits. PE lead to support teaching staff with 		£13,500	<ul style="list-style-type: none"> All classes timetabled to provide daily active exercise no matter the weather. Year 5 have received playground leaders training and the KS1 yard is seeing a more engaged and active lunchtime. Year 5 young leaders have developed their own confidence through leadership opportunities. Uptake in after-school clubs has improved and engagement has high from transitional year groups 3 and 6 and pupil 	<p>Children to understand why it is important, the purpose, to take part in daily active time.</p> <p>Use Pupil voice to continue to look at how to increase engagement in after school clubs.</p> <p>Ensure Playground leader training occurs early in Autumn term for next cohort of leaders.</p> <p>PE lead to continue to deliver after-school clubs where possible.</p>

	<p>a variety of activities which can be adapted and delivered in class where needed.</p> <ul style="list-style-type: none"> Review and increase after school club provision and ensure every year group has an opportunity to engage. After-school club to target transitional year group 3 and 6 and to improve engagement. Revise and refresh the after-school programme each term. Train young leaders to deliver activities during break and lunch times in the KS1 yard. Keep developing connections with local clubs and external providers to signpost children to physical activities and sport activities outside of school. 		premium children at a minimal cost.	
<p>Key indicator 2: The profile of PE/SSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>23 %</p>
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To celebrate the achievements of our children to continue to develop sporting opportunities to all children. Ensuring some children have the chance to play sport at local and county levels.</p> <p>To continue to grow and develop our young leaders to help them to engage in leadership opportunities relating to P.E. and School sport.</p> <p>Encourage children by providing and developing Healthy Active Lifestyle by providing opportunities and raising the confidence in children so that they remain motivated to participate in physical activity with the aim of creating physical literacy in all children.</p>	<ul style="list-style-type: none"> • Celebration assemblies established and timetabled. To celebrate schools and outside sporting achievements. • Whole school sports day. Timetable, organised and promote. Invite parents. • Train playground leaders to deliver activities to promote sport amongst peers, particularly in KS1. • Purchase the Silver SLA from the Newcastle PE and School Sport Service • Attend Young Leaders Celebration Event. • Outside dance teacher to ensure good quality teaching of dance curriculum. 	£6,500	<ul style="list-style-type: none"> • Children are keen to represent the school and be celebrated through the school community. Parents are hearing about our success. • Parental engagement through support and encouragement in competition and sports events such as PTFA mile and sports day. • Playground leaders have increased the number of children participating in active minutes during the school day. • Confidence in leadership has increased in year 5. • Healthy school award achieved. • School Games Gold award achieved for the second year running. 	<p>Continue to celebrate success and promote to our wider community.</p> <p>Ensure Playground leader training occurs early in Autumn term for next cohort of leaders.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 20 %
Intent	Implementation	Impact		
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

<p>what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>achieve are linked to your intentions:</p>	<p>allocated:</p>	<p>pupils now know and what can they now do? What has changed?:</p>	<p>next steps:</p>
<p>To continue to increase the confidence and competence of teachers in order to deliver high quality P.E. and improved outcomes for children.</p> <p>To upskill PE lead through CPD opportunities - L5 Primary PE Specialism delivered through Beyond the P</p>	<ul style="list-style-type: none"> • P.E. assessments to be carried out by PE lead and class teacher. • PE lead to Plan curriculum. • Facilitate booster sessions to help less-able/active children to improve their fundamental movement skills (delivered by Newcastle PE and School Sport Service) • PE Lead to attend CPD sessions (6 opportunities) as part of the Silver SLA provision. • Engage in the Newcastle PE and School Sport Service CPD timetable. • Daily mile/Active 30 staff meeting to encourage staff to get involved and introduce to new staff. 	<p>£5,500</p>	<ul style="list-style-type: none"> • Staff supported PE lead in developing assessment approaches where possible, • Curriculum planned for the full year with competition and festivals included. • Variety of after school sports clubs timetabled across the year. Children selected using assessment data and discussion with PE lead • PE lead continued to Engage and meet with Newcastle PE and SSS throughout the year. • Active 30 continued across the school and timetabled, continuing to support our healthy school award. 	<ul style="list-style-type: none"> • Regular cycle of review using student voice to shape provision. E.G. questionnaires, student council. • Ensuring all staff are aware of the provision and share views, thoughts and opinions. • PE lead to has regular discussion with class teachers to ensure teaching staff have an idea of the PE provision provided.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: **5%**

Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has</p>	<p>Sustainability and suggested next steps:</p>

<p>what they need to learn and to consolidate through practice:</p>			<p>changed?:</p>	
<p>Additional achievements: Encourage children by providing and developing Healthy Active Lifestyle by providing opportunities and broadening horizons raising the confidence in children so that they remain motivated to participate.</p> <p>Have a variety of different after school clubs across the year to ensure all children are given the chance to attend a club they are interested in.</p> <p>PE ambassadors elected to help support PE lead and give a pupil voice.</p>	<ul style="list-style-type: none"> Engage in the Healthy Active Lifestyles Program facilitated by the Newcastle PE Service Engage in opportunities from other external providers. Promote opportunities from external clubs and deliverers that the children and families can engage in outside of school. Prepare and participate in the Newcastle Schools Dance Festival 2023 - employ and external dance coach to choregraph and prepare the children for the Dance Festival. After school clubs discussed with children through questionnaires and plan put in place to allow as many clubs to be offered. PE ambassadors lead on pupil voice. 	<p>£1,500</p>	<ul style="list-style-type: none"> Where possible all classes attended their organised Healthy active lifestyle event. Cricket, Basketball, Rugby and Swimming delivered by an external provider giving a broader experience outside the curriculum. Most Games, competition and disability events attended as planned. PE board, assemblies, social media and website used to promote achievements and engagement for children and families outside of school. PE ambassador's confidence and knowledge improved of the impact PE and sport can have for children. 	<ul style="list-style-type: none"> All classes to continue attending the Healthy active lifestyle event. Continue to attend trust opportunities and events as they arise through the academic year. Continue to use the PE board, assemblies, social media, seesaw and website to promote achievements and engagement for children and families outside of school. PE ambassadors to help PE lead and class teachers with resourcing lessons and keeping PE equipment in the right place.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to Raise and encourage participation in competitive opportunities	<ul style="list-style-type: none"> Continue to engage with the school games programme and reengage with competitions children. Link curriculum to sporting events throughout the year - football world cup, the cricket ashes, tennis at Wimbledon, cycling at the Tour De France Prepare children for Healthy competition using NGB formats, support from NSSPES, Apply for school games mark, target gold. Engage in the Catholic Competitions opportunities offered. Engage in additional; competition opportunities offered from external providers. 	£1000	<ul style="list-style-type: none"> Increased participation in School games competition. Sports days linked to The sporting events across the year and shared with families as well as children. Achieved the Healthy award. Achieved the Gold schools sports award. 	<ul style="list-style-type: none"> Continue to plan curriculum to link to competition. Look at School games competition Calander and look at new competitive opportunities. Engage with links with external clubs/providers to develop competition opportunities.

Signed off by	
Head Teacher:	Charlotte Chapman
Date:	July 2023
Subject Leader:	Stephen Gorman
Date:	6 th July 2023
Governor:	Belinda Ward- to be reviews at LGC meeting
Date:	July 2023