



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Encourage children by providing and developing Healthy Active Lifestyle by providing opportunities and broadening horizons raising the confidence in children so that they remain motivated to participate.	Where possible all classes attended their organised Healthy active lifestyle events. Cricket, Basketball, Rugby and Swimming delivered by an external provider giving a broader experience outside the curriculum.	All classes attended the Healthy Active Lifestyle events which provided the children with lots of different sports such as dodgeball, kabaddi, tennis, dodgeball.
To Continue to develop, build and increase the opportunities available for children to engage and achieve 30 active minutes daily. Continue to encourage children to engage in activities each day so they achieve their 30 active minutes.	All classes timetabled to provide daily active exercise no matter the weather. Year 5 have received playground leaders training and the KS1 yard is seeing a more engaged and active lunchtime. Year 5 young leaders have developed their own confidence through leadership opportunities. Uptake in after-school clubs has improved and engagement has high from transitional year groups 3 and 6 and pupil.	Children in every class offered the chance to play cricket and rugby as an extra sport. Every class takes part in the daily mile and active breaks in class to allow the chance to meet the active 30 minutes every day and are encouraged to talk about it with other classes.
Swimming lessons planned and delivered at local swimming pool	More children met the national standards for swimming at the end of year 6	Children succeeding in achieving the national standard due to well-planned and structured lessons.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to develop, build and increase the opportunities available for children to engage and achieve 30 active minutes daily.</p> <p>Encourage children to engage in activities each day so they achieve their 30 active minutes.</p> <p>Celebrate the achievements of our children to continue to develop sporting opportunities to all children. Ensuring some children have the chance to play sport at local and county levels.</p> <p>Continue to grow and develop our young leaders to help them to engage in leadership opportunities relating to P.E. and School sport.</p>	<p><i>All teaching staff who need to lead the active 30 through daily mile, jumpstart Jonny, BBC super movers. Pupils who need to be active especially the least active children and non-responders to active lifestyle.</i></p> <p><i>Least active children who are not active and do not respond to being active. Teaching staff who need to encourage and support all children.</i></p> <p><i>Celebration assembly every Friday to celebrate the success of all children who play sport and take part in sporting opportunities. Display to show the schools' sporting stars.</i></p> <p><i>PE Ambassadors and playground leaders to be acknowledge in celebration assemblies and given badges to display their roles. Also, involved in helping plan sporting opportunities and PE opportunities.</i></p>	<p><i>Key indicator 2 - Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 2 - Engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 5 - Increased participation in competitive sport.</i></p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More children encouraged to choose a pathway into sporting opportunities both in school and outside of school.</i></p> <p><i>Children learn leadership skills and support the development of PE and sport at St Michaels and allow for sustainability in learning.</i></p>	<p><i>Training for active 30- £1000</i></p> <p><i>Young leader training- £300</i></p> <p><i>Intervention/ lunch clubs- £500</i></p> <p><i>Sports competitions and festivals- £10,000</i></p> <p><i>Beyond the Physical PE curriculum- £1,500</i></p> <p><i>Training for PE lead/ sharing of expertise- £2,000</i></p> <p><i>After school clubs- £6,000</i></p>

<p>Encourage children by providing and developing Healthy Active Lifestyle by providing opportunities and raising the confidence in children so that they remain motivated to participate in physical activity with the aim of creating physical literacy in all children</p>	<p><i>All children have a positive learning environment during the healthy active lifestyle events and also link these to the PE curriculum.</i></p> <p><i>Least active children targeted to ensure they feel involved and can be achieved at their own time and speed.</i></p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p><i>More children develop their own physical literacy and lifelong love of physical activity.</i></p>	
<p>Increase the confidence and competence of teachers in order to deliver high quality P.E. and improved outcomes for children.</p>	<p><i>Weekly and monthly CPD with PE teachers and PE lead to ensure teachers are confident with the PE curriculum and delivery.</i></p> <p><i>Termly staff meeting to discuss and demonstrate key PE methods.</i></p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p><i>More teacher feel confident in delivering PE to a high-quality ensuring sustainability.</i></p>	
<p>Additional achievements: Encourage children by providing and developing Healthy Active Lifestyle by providing opportunities and broadening horizons raising the confidence in children so that they remain motivated to participate.</p>	<p><i>Least active children to be targeted for healthy active lifestyle events and also link these to after school opportunities.</i></p>	<p>Key indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p><i>More children develop their own physical literacy and lifelong love of physical activity.</i></p>	
<p>Have a variety of different after school clubs across the year to ensure all children are given the chance to attend a club</p>	<p><i>Various types of after school clubs to be on offer and also target the least active children and transitional years groups of year 3 and 6.</i></p>	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to</p>	<p><i>More children being offered the chance to take part in various sports.</i></p>	



<p>they are interested in.</p> <p>PE ambassadors elected to help support PE lead and give a pupil voice.</p> <p>Continue to Raise and encourage participation in competitive opportunities.</p> <p>Each class to complete a heat map in the Autumn term to help identify the least active times during the day and children who may need support in being active</p>	<p><i>Chosen PE ambassadors and PE lead to allow for monthly meetings.</i></p> <p><i>Children to be given information regarding opportunities with local sports groups through social media and PE lessons.</i></p> <p><i>Teaching staff who complete the heat map and PE lead.</i></p>	<p>all pupils.</p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 5 - Increased participation in competitive sport</i></p> <p><i>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 - Engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Children learn leadership skills and support the development of PE and sport at St Michaels and allow for sustainability in learning.</i></p> <p><i>More children encouraged to choose a pathway into sporting opportunities both in school and outside of school.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Have a variety of different after school clubs across the year to ensure all children are given the chance to attend a club they are interested in.</p> <p>Continue to grow and develop our young leaders to help them to engage in leadership opportunities relating to P.E. and School sport. PE ambassadors elected to help support PE lead and give a pupil voice.</p> <p>Celebrate the achievements of our children to continue to develop sporting opportunities to all children. Ensuring some children have the chance to play sport at local and county levels.</p>	<p>More children being offered the chance to take part in a variety of after school clubs with lots of different sports and opportunities and links with local sporting groups.</p> <p>Giving the children of St Michaels a voice to support the PE and sport curriculum and develop their leadership skills. This has increased the confidence of all children to talk about their love for PE and sport and encourage each other and build the teamwork across the whole school.</p> <p>The sporting success of St Michaels is celebrated every Friday in our whole school celebration assembly – where children are invited to the front to talk about their success in sport and PE. The success stories are also shared on our social media platforms for the wider community to celebrate with our children. PE stars are chosen every week in PE to highlight children who have made their own individual progress.</p>	<p>This has been a huge success this year and a key action point of next academic year’s sporting PE and sport plan.</p> <p>The children who are PE and sport leaders have developed not only their love and desire to take part in PE and sport but have also support and encouraged every child at St Michaels to have a go and build resilience towards their individual PE and sporting journey.</p> <p>Celebrating the children of St Michaels and their own individual progress and achievements has seen great encouragement and desire from all children to want to succeed in everything they do both in PE and sport and also academically.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	<i>The Year 6 cohort have not met the national requirement for children to be able to swim competently, confidently and proficiently over a distance of at least 25 metres. Many pupils' first experiences of swimming in a pool are at school. All pupils make good progress from their starting points but do not meet the expected standard.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	<i>Many pupils' first experiences of swimming in a pool are at school. All pupils make good progress from their starting points but do not meet the expected standard.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>72%</p>	<p><i>Many pupils' first experiences of swimming in a pool are at school. All pupils make good progress from their starting points but do not meet the expected standard.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>There is currently not the facility to do this, however pupils will be offered a free place at swimming breakfast club in the school holidays, which is a programme run by Elswick pool.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p><i>As PE and Sport I am a qualified swimming teacher with 14 years' experience. I have spoken about the importance of swimming lessons and what the children are being taught during staff meetings.</i></p> <p><i>Pupils also receive water safety messages in PSHE and as part of the swimming programme.</i></p>

Signed off by:

Head Teacher:	<i>Charlotte Chapman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stephen Gorman - PE and Sport Lead.</i>
Governor:	<i>Michael Scurr</i>
Date:	<i>17.7.24</i>