

Religious Education Action Plan 2022-23



Objectives	Steps needed to achieve objective	Outcome or indicator of success	Timeline	Next steps
Curriculum RE				
<p>Ensure work is clearly differentiated across all year groups to ensure very good progress is made by all pupils.</p> <p>Ensure resources are sufficient and well used to allow children in KS1 and KS2 to become more familiar with scripture.</p> <p>Plan and deliver RE lessons to stretch the most able in upper KS2 ensuring they are confident and familiar with using and relating to scripture and achieve higher outcomes in line with the new diocesan assessments. Also ensure clear links to AT3 assessment.</p> <p>Provide extended opportunities for pupils to write longer prose of writing that clearly shows developing RE understanding through links to real experiences, scripture and other religious sources and a focus on AT3.</p> <p>Ensure that the curriculum is adapted accordingly when the</p>	<p>Planning to be completed on diocesan sheets which have assessment highlighted and to clearly indicate target groups.</p> <p>Stickers within lessons are to have learning focus and scripture link on it.</p> <p>Exciting activities planned around the key learning intentions with a range of resources to ensure all pupils achieve higher outcomes. UKS2 to have access to YOUCAT. Staff training to be delivered on how to use YOUCAT effectively.</p> <p>Identify key phrases that show what RE is about and ensure teaching reflects these: family; friends; work; school; life; the planet etc</p> <p>All teachers have login codes to access the 'Come and See' website for up to date resources and materials.</p>	<p>During book scrutiny differentiation is clearly seen across all books (half termly)</p> <p>Clear evidence of progress seen through analysis of termly and end of year data</p> <p>Range of activities used to engage, motivate and challenge learners.</p> <p>Moderation activities indicate pupils have regular coverage of RE skills and progress is evident through regular opportunities for extended writing.</p> <p>80%+ of pupils meeting curriculum expectations in each year group (20% above age expectations) End of year, progress check termly</p> <p>All children make at least good progress across each key stage.</p>	<p>Half termly monitoring</p>	

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<p>new RE curriculum directory is published for use in schools.</p>	<p>Develop staff subject knowledge during staff meetings and through external course provision as required. CPD created for staff regarding the progression of AT's.</p> <p>CCRS offered to staff. AW, CA SG.</p> <p>Match key Scripture identified in 'Come and See' scheme with images/pictures that create deeper discussion and understanding. AT3 document with images provided to show progression for KS2 staff.</p> <p>Learning outcomes and objectives to challenge Religious understanding and quality modelling provided to show how to link to real life experiences.</p> <p>Matching Scripture, life experiences and artwork to inspire imaginative writing.</p> <p>Next steps within teachers marking to help relate scripture to the child's own life.</p>			
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Catholic Life				
<p>Identify ways to ensure disadvantaged pupils are not marginalised.</p>	<p>Promote the Catholic Life of the school through activities that are not solely monetary based.</p>	<p>Floor book and website show celebrations of how the school's vision is shared.</p>	<p>Throughout academic year 2022/2023</p>	
<p>Children to be provided with opportunities to serve their local community and local charity causes.</p>	<p>Mini Vinnies to create link with Diocesan Justice and Peace Refugee Project.</p>	<p>Governor feedback is indicative of the relationship and links between the school and wider Community.</p>		
	<p>Faith in Action Yr 6 group to think of a way they can help their community.</p>	<p>Links and visits made to the Refugee Projects which also links to our work as a School of Sanctuary.</p>		
	<p>Promote non-monetary activities that can be rolled out into the community-making Christmas cards or prayer cards for vulnerable members of the community or gifts to sell in Church after Mass.</p>			
	<p>Children will have the chance to take home a prayer bag at Holy times of the year eg, Advent and Lent to use to pray with their family.</p>			

Collective Worship

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<p>Develop the role of children further in preparing Liturgies across the school.</p> <p>Develop the confidence of staff in leading and supporting Liturgies.</p> <p>To build a stronger link with St Michael's parish.</p>	<p>Children to be included in all year group and whole school liturgy and their views actively sought and implemented.</p> <p>A template will be used across the school linked to the whole school Liturgy at the start of the week to give them a theme for their weekly class liturgy.</p> <p>Displays in classrooms and around the school to reflect hopes, scripture and prayers of all pupils.</p> <p>Key responses and blessings to be shared with pupils regularly to help their understanding, involvement and enjoyment of Liturgies.</p> <p>Staff CPD to take place on leading a Liturgy.</p> <p>Parents will continue to be invited into school and church to celebrate liturgies and mass with their child.</p> <p>Classes will attend mass at St Michael's church weekly where children will have written the</p>	<p>Pupil involvement in planning, leading and evaluating Liturgies increases with older pupils.</p> <p>All pupils enjoy and actively participate in different forms of worship-including liturgy, mass, private prayer and retreat.</p>	<p>Half termly monitoring</p>	
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