



St Michael's RC Primary School Annual SEN Report 2020-2021 Evaluating the Effectiveness of Provision for Pupils with SEND

This is a report to reflect upon how school has used SEN funding to meet pupils' needs. It should be read alongside our SEN Information Report, the SEND policy and the Accessibility plan

Come as you are and grow with us

St Michael's is an average sized primary school situated in Elswick, Newcastle, catering for pupils aged 3-11. Pupil premium funding is well above average (61%) and minority ethnic groups, including those who do not have English as their first language is high (58%).

At St Michael's we are committed to ensuring that all pupils, including those with special educational needs and disabilities (SEND), receive their right to a high quality and accessible curriculum. Children's all-round development is paramount to us and we endeavour to provide children with a wide range of experiences and opportunities so that they experience success and are well equipped for the future.

Our aim is to provide all children with the best possible outcomes in preparation for life- long learning. We believe it is important that children acquire skills, knowledge and confidence that can be applied to all future learning experiences, including social, physical and spiritual development. We endeavour to raise aspirations and expectations for all pupils, including those pupils with SEND by working in partnership with parents/carer and listening to pupils.

Number of pupils with SEN 2020-2021	
Total number of pupils on roll (including Nursery)	215
Number of SEN pupils in school	33
Number of pupils with an EHCP	6
Number of pupils in receipt of EYFS Inclusion Funding	1
% of SEN pupils	15%

Types of SEN	% of SEN population	N	R	Y1	Y2	Y3	Y4	Y5	Y6
Cognition and learning	36%	0	0	0	2	0	1	3	6
Communication & Interaction	48%	3	6	2	0	2	2	0	1
Social, Emotional and/or Mental Health (SEMH)	12%	0	0	0	2	0	2	0	0
Sensory/Physical	3%	0	0	0	0	0	0	1	0

SEN pupils are quickly identified by staff and SENCO. The percentage of SEND pupils is above national (15%). National SEND percentage for pupils with SEN support is 12.4% and Newcastle average for pupils with SEND support is 14%. Furthermore, the percentage of pupils with an EHCP at St Michael's is also above national (2.7%). The national SEND percentage for pupils with an EHCP is 1.4% and Newcastle's average for pupils with an EHCP is 1.2%.

Increasingly pupils are on the SEN register for Communication and Interaction. The percentage of pupils who are identified as having complex SEND needs and have an EHCP are higher in EYFS. The majority of EYFS pupils has identified language delay.

Data

2021 Predictions and Targets						
End of Early Years Foundation Stage (EYFS)						
	2021 Prediction (28)	2021 SEND Prediction (6) (3 EHCP)	2020 Attainment (25)	2020 SEND Attainment (2)	2019 (28)	2019 SEND Attainment (24)
GLD	67 (14) *without SEND 76%	3	55 (10)	0	69	4
Year 1 Phonics Score						
	2021 Prediction	2021 SEND Prediction	2020 Attainment	2020 SEND Attainment	2019 (30)	2019 SEND Attainment
Year 1	85	3	(Y2)-79	50	90	50
Year 2	90	50	(Y3)- 93	100	87	67
End of Key Stage 1						
	2021 Prediction (29)	2021 SEND Prediction (4)	2020 Attainment	2020 SEND Attainment	2019	2019 SEND Attainment
Reading	69 (15)	50	76 (10)	3	73 (20)	6 (3)
Writing	66 (12)	50	72 (10)	3	70 (20)	6
GPS	66 (12)	50	72 (10)	3	60 (20)	6
Maths	69 (15)	50	76 (10)	3	73 (13)	6
RWM	66 (12)	50	72 (10)	3	67 (13)	6
End of Key Stage 2						
	2021 Prediction (26)	2021 SEND Prediction (7)	2020 Attainment	2020 SEND Attainment (5)	2019	2019 SEND Attainment (6)
Reading	84 (36)	28	80 (23)	20	76 (30)	67
Writing	80 (32)	28	83 (20)	20	88 (24)	67
GPS	80 (40)	28	83 (23)	20	94 (30)	100
Maths	80 (28)	43	73 (27)	20	88 (30)	67
RWM	80 (28)	28	73 (17)	20	73 (12)	67

Children with Special Educational Needs and Disabilities at St Michael’s School are supported to reach the highest standard they possibly can. This is made possible through careful and thoughtful provision for children with Special Educational Needs. Regular monitoring and pupil progress meetings support the assessment and next steps for pupils with Special Educational Needs and Disabilities. All SEN pupils have targets set on their individual SEN Support Plans. These are reviewed termly in a formal meeting with the school SENCO or at a parent’s evening. The outcome of bespoke and recommended interventions are recorded on the plans.

Next Steps

Continue to monitor the provision of SEND pupils and the SENCO to continue to monitor pupils support plans termly to ensure that advice and recommendations are being used and that targets that are being set are challenging yet achievable.

Attendance

	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2018 National	2020/21 (Sept-April)
% PAs 10%	21.4	19.1	12.3	13.1	5 (9)	8.5	9.6*	5% (8 children)
% Absence	6.3	5.7	5	5.2	3.5 (179)	4	4.2*	2.4%
Disadvantaged* % PAs 10%	N/A	17.7	16.3	6.3(5)*	4.2 (4)	8	17.2*	4.2%
Disadvantaged* % Absence	N/A	6	5.8	4.6(80)*	3.7 (94)	4.3	5.7*	6%
SEN WITH EHCP* % Absence	N/A	N/A	N/A	4.9(1)*	2.8 (2)	4.6	7*	3%
SEN WITH EHCP PA* % Absence	N/A	N/A	N/A	0 (1)*	0 (2)	0	20.8*	0
SEN* % Absence	N/A	N/A	N/A	4.9(39)*	3.4 (30)	4.7	5.5*	6%
SEN PA* % Absence	N/A	N/A	N/A	10.3(4)*	0 (0)	6	15.6*	0
Disadvantaged* SEN % Absence	N/A	N/A	N/A	N/A*	3.8 (23)	6	N/A	3.5%
% PAs girls	N/A	N/A	N/A	N/A	44 (4)	N/A	N/A	
% PAs boys	N/A	N/A	N/A	N/A	55 (5)	N/A	N/A	
% PAs EAL	N/A	N/A	N/A	N/A	44 (4)	N/A	N/A	
% PAs White British	N/A	N/A	N/A	N/A	55 (5)	N/A	N/A	

There have been no fixed term or internal exclusions this academic year.

Next Steps

Ensure that attendance for pupils with SEND remains high and continue to support parents in getting their children to school everyday through the school's attendance initiatives. Continue to encourage the use of breakfast club. Our attendance officers will continue to support parents and families with their child's attendance and will support families at home to establish routines to ensure attendance remains a priority.

Staff Training

STAFF TRAINING/CPD 2020-2021		
Course title	Date	Attendance
NELI language intervention	Autumn Term 1	EYFS staff
Annual safeguarding Refresher	7 th September	All stakeholders
Diabetes Training-school nurse	8 th September	EYFS +KS1 staff
Leading Good Autism	November 2020	Jenny Consterdine (SENCO)
Lexia Training	December 2020	Teaching Assistants
SEN training	January 2021	Teachers and Teaching Assistants
Diabetes training- school nurse	4 th January 2021	EYFS + KS1 staff
Designated Safeguarding Lead Refresher, focusing on mental health and wellbeing	February 2021	Jenny Consterdine (SENCO), Charlotte Chapman (Head Teacher), Ruth Jankowski (SENTA),
Makaton Training	March 2021	EYFS Staff, KS1 staff, Jenny Consterdine (SENCO)
Down syndrome Training	March 2021	EYFS Staff, KS1 staff, Jenny Consterdine (SENCO)
Mental Health First Aid Training	April 2021	Maria Clifford (Mentor and intervention teacher)
Successful Strategies and transitions for pupils with ASD-SALT	May 2021	EYFS staff, Jenny Consterdine (SENCO), KS1 staff
Mental Health Champions Training	20 th May 2021	Maria Clifford (PSHE lead and school mentor)

Next Steps

Regular SEN training sessions will be incorporated into the staff schedule during the academic year. The SENCO to ensure that individual staff have appropriate CPD when needed. The impact of the SEND Mainstream Guidance Document will be monitored through classroom drop ins and discussions with staff.

Working with outside agencies

We have bought in support from the following traded services in our school to meet the needs of our pupils:

- Educational Psychology
- SENTASS
- The Road Centre

We also work and refer to the following non- traded services on a regular basis:

- Speech and Language Therapy
- School Health
- Occupational Therapy
- Community Paediatrics
- Newcastle and Gateshead Children and Young Person's Service (CYPS)
- Local Authority SEN School Improvement Service

Next Steps

To continue to work closely with all services to support pupils and improve quality first teaching through training and recommendations.

Monitor the effectiveness of the services we buy in and the impact on our pupils, ensuring that we are getting value for money.

To promote outdoor learning and forest school for our pupils with SEN.

Pupils Views

Pupils are consulted throughout the target setting process and are aware of their individual targets.

Pupils are encouraged to have a voice in school and they know who the adults are that they can pass on worries or concerns to. Classrooms have 'worry' boxes for children to privately ask for help when needed. There is an ethos where children feel comfortable and are encouraged to talk to their peers and staff.

Next Steps

To attend pupil participation events within Newcastle.

To encourage the attendance of pupils at their review meetings, in particular Annual reviews so that can be involved in discussions.

Parents/ Carers Views

St Michael's has positive attitudes to parents/carers and values their important role in their child's education. Parents/carers are always informed when their child is placed on the SEN

register and the graduated response, outlined in the Code of Practice, is explained to them. Parents are informed about the Newcastle Special Educational Needs and Disabilities Information Advice and Support Service. This service provides, advice and support at any stage of a child or young person's education, and provides an Independent Supporter for families in the process of getting an Education Health and Care Plan. Parents are fully informed in the review process. Interpreters are arranged for parents who require translation during meetings. Written information is in accessible formats and sufficient notice is given for meetings to enable parents/carers time to prepare. We collect the views of parents/carers in a variety of ways.

Next Steps

Repeat the parent questionnaires to obtain more parent voice

Support parents who have English as an Additional Language to understand their child's diagnosis. School to work with the families and outside agencies to support families who have English as an Additional Language.

Newcastle Local Offer

Please follow the link below to access the Newcastle Local Offer for further information on services linked to SEN and Disability in Newcastle.

[Newcastle SEND Local Offer | Newcastle Support Directory](#)