



Name -	Class -
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Working Towards the Expected Standard	Evidence Base Achieved (date)			Overall
	Autumn	Spring	Summer	
The pupil can: <ul style="list-style-type: none"> <li>• Read words with increasing fluency and immediacy.</li> <li>• Read <b>some</b> common exception words (Y3/4 list).</li> <li>• Participate in discussion about books that are read to them and books they read themselves.</li> </ul>				

**Working At the Expected Standard**

*Sufficient evidence shows the ability to:*

**Word Reading**

		Autumn	Spring	Summer	Overall
1	Applies a growing knowledge of root words, prefixes and suffixes (etymology and morphology- English Appendix 1) both to read aloud and to understand the meaning of new words they meet.				
2	Reads <b>most</b> common exception words (Rec-Y4), noting the unusual correspondences between spelling and sound, and where these occur in the word.				
3	Reads <b>most</b> words effortlessly and work out how to pronounce unfamiliar words with increasing speed.				

**Comprehension**

*Develops positive attitudes to reading and understanding of what they have read by:*

		Autumn	Spring	Summer	Overall
4	Listen to, discuss and express views about a wide range of fiction, poetry, plays, non-fiction, reference books or textbooks.				
5	Identify themes and conventions in a wide range of writing, such as greetings in letters, a diary written in the first person or the use of presentational devices such as numbering or headings in instructions.				
6	Checks that a text makes sense, discussing their understanding and explaining the meaning of words in context.				
7	Draws inferences such as inferring characters' feelings, thoughts and motives from their actions and <b>justifies</b> inferences with evidence.				
8	Predicts what might happen from details stated and implied.				
9	Identifies main ideas drawn from more than one paragraph and summarises these.				
10	Retrieves and records information from non-fiction texts.				
11	Identifies how language, structure and presentation contribute to meaning.				

By the end of Year Four, pupils should be able to read aloud, and at a reasonable speaking pace, a wide range of poetry and books written at an age-appropriate level. Their reading is mostly effortless and they are able to discuss language and vocabulary to support the understanding of texts. Conventions of different types of writing have become increasingly familiar. Pupils can navigate around a non-fiction text, using contents pages and indexes to locate relevant information.

Working At Greater Depth Standard	Autumn	Spring 1	Spring 2	Summer	Overall
Pupils can: <ul style="list-style-type: none"> <li>• Read fluently and with expression.</li> <li>• Displays familiarity with a range of books and texts.</li> <li>• Inferences and predictions are detailed and justified.</li> <li>• Participate actively in discussions and debates about books, taking turns and listening to what others have to say.</li> </ul>					

I am working at...	BLW	WTS	EXS	GDS
My prediction for EOY is...				

