



Name -	Class -
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Working Towards the Expected Standard		Evidence Base	
<i>The pupil can write for different purposes.</i>		Autumn Term	Spring Term
1	I can correctly use, most of the time: Capital letters Full stops Question marks Exclamation marks Commas for a list		
2	I can spell most words correctly (Y3/4 list).		
3	I can spell some words correctly (Y4/5 list).		
4	I can describe settings and character.		
5	I can use the present tense and/or past tense correctly throughout my writing.		
6	I can use paragraphs to organise ideas.		
Working at the Expected Standard			
<i>The pupil can write for different purposes and are able to plan, draft and evaluate writing effectively.</i>			
7	I can use commas correctly to clarify meaning in a sentence.		
8	I can use apostrophes for contractions correctly most of the time.		
9	I can use relative clauses beginning with <i>who, which, where, when, whose, that</i> or <i>with</i> .		
10	I can use modal verbs to show that something is certain, probable or possible e.g. <i>should, would, might, may</i> .		
11	I can use adverbs to indicate a degree of possibility e.g. <i>perhaps, surely</i> .		
12	I can express time, place and cause using conjunctions, adverbs and prepositions. (<i>see grammar appendix</i>)		
13	I can use different ways to structure a text e.g. <i>subheading, bullet points</i> .		
14	I can join ideas within sentences to form paragraphs through the use of pronouns and connectives.		
15	I can use dialogue to convey character and advance action.		
16	I can produce legible joined handwriting.		
Working at the Greater Depth			
<i>The pupil can write clearly, accurately and coherently for a range of purposes across the curriculum. Their ability to plan, draft and evaluate their work enhances the effectiveness of what they write.</i>			
17	I can use brackets and dashes to break up a sentence or indicate an afterthought.		
18	I can spell most words correctly (Y5/6).		
19	I can write words with a range of suffixes from Y5/6 list e.g. <i>desperate</i> , <i>criticise</i> , <i>clarify</i> .		
20	I can write words with a range of verb prefixes e.g. <i>dis-</i> , <i>mis-</i> , <i>over-</i> and <i>re-</i>		
21	I can plan, draft, write and evaluate my work to enhance the effectiveness of what I write.		



I am working at...	BLW	WTS	EXS	GDS
My Prediction for EOY is...				