



History

Chronological awareness	Autumn	Spring	Summer
Pupils can begin to use appropriately terminology such as past, then and now. ALL TOPICS.			
Pupils can sequence simple pictures within their own experiences. SEASIDE.			
Knowledge and understanding of significant aspects of history	Autumn	Spring	Summer
Pupils can compare historical periods using the terms 'then' and 'now' and identify the changes within these different time periods. ALL TOPICS.			
Understanding historical concepts	Autumn	Spring	Summer
Pupils can give a simple explanation of a consequence to an action specifically a result of an event or action of an individual. COLUMBS & ARMSTRONG AND GRACE DARLING.			
Organise, evaluate and communicate information	Autumn	Spring	Summer
Pupils can write simple sentences to describe an event or period of time. ALL TOPICS.			
Pupils can obtain ideas about the past from pictures. ALL TOPICS.			

Geography

Locational knowledge	Autumn	Spring	Summer
Name and locate the four countries and capital cities of the United Kingdom. OUR PLACE IN THE WORLD.			
Place knowledge	Autumn	Spring	Summer
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. WHERE WE LIVE.			
Human and physical geography	Autumn	Spring	Summer
Use basic geographical vocabulary to refer to key physical features and human features. ALL TOPICS.			
Geographical skills and fieldwork	Autumn	Spring	Summer
Use world maps. DIRECTIONS AND MAP SKILLS AND OUR PLACE IN THE WORLD.			
Use simple locational and directional language (near and far; left and right). DIRECTIONS AND MAP SKILLS.			
Use simple fieldwork and observational skills to study the geography of their school. WHERE WE LIVE.			

RED: Children have some understanding of the topic/skill but are not fully secure.

GREEN: Children have a secure understanding of the topic/skill.

BLUE: Children have a deep understanding of the topic/skill.