

**History**

<b>Chronological awareness</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Pupils can describe and compare different periods from the past. <b>ANCIENT GREEKS AND ROMANS.</b>			
Pupils have some awareness of how people's lives have shaped this nation. <b>ROMANS AND OLIVER CROMWELL.</b>			
<b>Knowledge and understanding of significant aspects of history</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Pupils can explain some of the main events and give reasons for, and results of, the changes. <b>CROMWELL.</b>			
Can make connections between local, regional, national and international history. <b>ALL TOPICS.</b>			
<b>Understanding historical concepts</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Pupils can understand more complex, abstract concepts. <b>ALL TOPICS.</b>			
<b>Organise, evaluate and communicate information</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Pupils can understand that aspects of the past have been represented and interpreted in different ways. <b>ALL TOPICS.</b>			

**Geography**

<b>Locational knowledge</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Know about the local area and begin to appreciate the importance of wider geographical location in understanding places. <b>GLOBAL ECOSYSTEMS.</b>			
Begin to describe and compare features of different locations and offer explanations for the locations of some of those features. <b>GLOBAL ECOSYSTEMS.</b>			
<b>Place knowledge</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Be aware that different places may have both similar and different characteristics. <b>GLOBAL ECOSYSTEMS AND CHANGING JOBS.</b>			
<b>Human and physical geography</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Begin to describe physical and human features and begin to offer reasons for observations and opinions about places and environments. <b>GLOBAL ECOSYSTEMS AND ENERGY.</b>			
Recognise how people try to improve and keep environments. <b>GLOBAL ECOSYSTEMS AND ENERGY.</b>			
<b>Geographical skills and fieldwork</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Use skills and evidence to answer a range of geographical questions. <b>ALLTOPICS.</b>			
Begin to investigate answers and use the correct vocabulary to share findings. <b>ALLTOPICS.</b>			

**RED:** Children have some understanding of the topic/skill but are not fully secure.

**GREEN:** Children have a secure understanding of the topic/skill.

**BLUE:** Children have a deep understanding of the topic/skill.