

History

Chronological awareness	Autumn	Spring	Summer
Pupils have some awareness of the different periods of the past and can identify some of the differences and similarities between the periods. ALL TOPICS.			
Knowledge and understanding of significant aspects of history	Autumn	Spring	Summer
Pupils have knowledge and understanding of some of the main events, people and changes from the past. HENRY VIII AND ELIZABETH I.			
Understanding historical concepts	Autumn	Spring	Summer
Pupils can give reasons for and results of the main events and changes. Pupils can describe and explain simple concepts such as Cause and effect. STONE AGE AND IRON AGE.			
Organise, evaluate and communicate information	Autumn	Spring	Summer
Pupils can identify some of the different ways in which the past is represented. ALL TOPICS.			

Geography

Locational knowledge	Autumn	Spring	Summer
Know about the local area. Describe simply where places are beyond the local area. WHERE WE LIVE AND OUR PLACE IN THE WORLD.			
Place knowledge	Autumn	Spring	Summer
Describe what gives the local area character and simply describe what other places are like beyond this area. WHERE WE LIVE AND OUR PLACE IN THE WORLD.			
Human and physical geography	Autumn	Spring	Summer
Observe and describe physical and human features of the local area and other places. WHERE WE LIVE AND OUR PLACE IN THE WORLD AND COASTAL AREAS.			
Begin to compare these features to another place beyond the local area. OUR PLACE IN THE WORLD.			
Begin to understand how people effect the environment. MOUNTAINS AND RIVERS AND COASTAL AREAS.			
Geographical skills and fieldwork	Autumn	Spring	Summer
Carry out simple tasks, use own observations and resources given to ask and answer questions about places and environments. ALL TOPICS.			
Begin to use geographical words. ALL TOPICS.			

RED: Children have some understanding of the topic/skill but are not fully secure.

GREEN: Children have a secure understanding of the topic/skill.

BLUE: Children have a deep understanding of the topic/skill.