



Writing

Name -	Class -
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Working Towards the Expected Standard		Evidence Base	
<i>The pupil can write sentences that can be read by themselves and others.</i>		Autumn Term	Spring Term
1	I can use a capital letter for my name.		
2	I can write words using my phonics to help me spell.		
3	I can spell some common exception words (from Reception word list).		
5	I can write simple sentences which can be read by myself and others.		
6	I can use finger spaces between words.		
Working at the Expected Standard			
<i>The pupil can write sentences that are sequenced to form a short narrative after discussion with the teacher.</i>			
7	I can sequence sentences to form short narratives or simple texts consisting of a paragraph or more.		
8	I am beginning to use new vocabulary in my writing.		
9	I sometimes include extra details in my writing to make it more interesting.		
10	I can sometimes use different sentence openers.		
11	I can punctuate sentences using a capital letter and a full stop some of the time and I can experiment with question marks and exclamation marks.		
12	I can use capital letters for names of people, places, days of the week and the personal pronoun 'I'		
13	I can write words containing each of the 40+ phonemes already taught.		
14	I can spell many common exception words (from word list).		
15	I can join words and clauses using 'and'		
16	I can sequence sentences to form short narratives or simple texts consisting of a paragraph or more.		
17	I can form capital letters and I form most lower case letters in the correct direction, starting and finishing in the right place.		
Working at the Greater Depth			
<i>After discussion with a teacher, the pupil can write clearly, accurately and coherently for a range of purposes across the curriculum.</i>			
18	I can use full stops and capital letters most of the time and I am beginning to vary my use of punctuation.		
19	I can spell most common exception words correctly.		
20	I use my phonics correctly most of the time, selecting between alternative graphemes.		
21	I can form all of my letters correctly and accurately, distinguishing between ascenders and descenders.		
22	I can sometimes use conjunctions such as 'because', 'but'		
23	I am beginning to use new vocabulary in my writing.		
24	I can write for different purposes, across the curriculum.		



	BLW	WTS	EXS	GDS
I am working at...				
My prediction for EOY is...				