

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

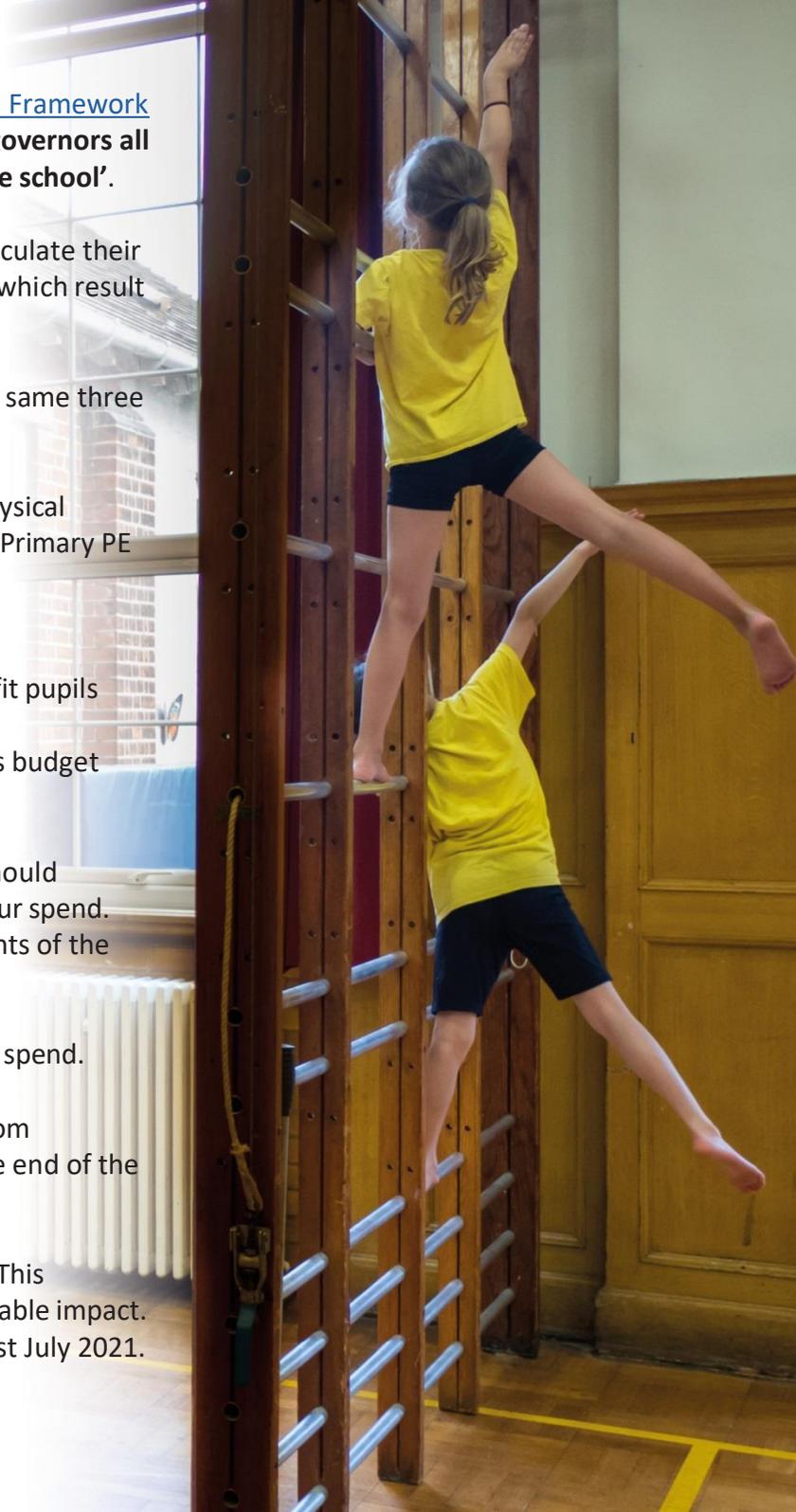
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Maintained the Healthy School award. Maintained the Silver school games award. P.E. has continued to be taught during Covid and lockdown. Engagement in home learning. Home learning encouraged and grew family engagement. Continue where possible to engage in Healthy active lifestyle events. Autumn and Summer term some physical afterschool clubs have returned. Daily mile remains embedded and integral part of the curriculum. Encourage active travel by investing in storage facilities for bike and scooters, engagement in the living streets project. Upskilling with Sacred Heart staff resuming P.E. CPD. Continued to share personal challenge in KS 1 and 2 playground. Playground leaders trained in year 5, ready to become School Sports Crew in year 6.</p>	<p>Continue the plans we originally set out for this academic year and these remain relevant to our PESSPA offer. -Restart swimming provision again but use a more strategic approach by delivering it to different year groups so we can enable children to catch up from the progress they missed this year. -Continue to aim for the Gold school games mark assuming competition can resume. -Continue to support the less advantaged and less able through targeted interventions and more informed planning based on P.E. assessment outcomes. -Develop and grow links with outside agencies and community partners.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £2265
+ Total amount for this academic year 2020/2021 £17,000
= Total to be spent by 31st July 2021 £19,265

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			7.7%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to grow the opportunities available for children to engage and achieve 30 active minutes daily.</p> <p>To continue to encourage children to engage in activities each day so they achieve their 30 active minutes.</p>	<ul style="list-style-type: none"> Ensure Daily mile is being happening daily through the school and that children are made aware of the benefits. Review and increase after school club provision and ensure every year group has an opportunity to engage. Revise and refresh the after-school programme each term. Train young leaders to deliver activities during break and lunch times in the KS1 yard. Develop club links with external providers to signpost children to physical activities and sport activities outside of school. Engage and implement the Personal Challenge Opportunities facilitated by the Newcastle PE and School Sport 	£1500	<ul style="list-style-type: none"> Children understand the benefit of daily exercise when asked to explain the effects of the daily mile on their bodies. Healthy school award maintained. Where possible after school clubs have been provided for physical activity for KS1 & 2. Year 5 all trained as playground leaders. Personal challenge in both KS1 & 2 yard, shared in assemble with Playground leaders and PE leads. 	<ul style="list-style-type: none"> Promote the daily mile in CPD to staff and to engage new staff to take part. Reconnect, maintain and strengthen links with external clubs. Develop 5 children in year 6 to become the new St Michaels sports crew. Engage with them on their role in assisting with promoting sport at St Michael's. Children trained as young leaders in year 5 to be supporting KS1 yard with games during playtimes.

	Service			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18.1%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To celebrate the achievements of our children.</p> <p>To continue to grow and develop our young leaders to help them to engage in leadership opportunities relating to P.E. and School sport.</p> <p>Encourage children by providing and developing Healthy Active Lifestyle by providing opportunities and raising the confidence in children so that they remain motivated to participate</p>	<ul style="list-style-type: none"> • Celebration assemblies established and timetabled. To celebrate schools and outside sporting achievements. • Sports day. Timetable, organise and promote. Invite parents. • Promote and encourage parental engagement and involvement using programmes such as match fit. • Train young leaders to deliver activities to promote sport amongst peers. • Purchase the Silver SLA from the Newcastle PE and School Sport Service • Attend Young Leaders Gold Celebration Event. • Encourage parents/carers of children to attend the Dance Festival 	£3500	<ul style="list-style-type: none"> • Healthy school maintained. • Celebration assemblies timetables for every Friday. • Social media and website used to report sporting success. • Due to Covid19 School to provide a bubble sports day for each child. • Successful competition of Match fit programme which engaged KS2 families. • Silver SLA accessed. • Young leaders trained and used, due to Covid19 the Gold event was cancelled. • Dance festival prepared and attended virtually. 	<ul style="list-style-type: none"> • Use lessons learnt from the lockdown home schooling to develop and implement strategies to encourage parental engagement and involvement in their children's active lifestyle activity levels, wellbeing and health. • Restart the process of selecting and training Sport crew and young leaders. • Access Silver SLA and top up with extra support if and when required. PE lead to continue to monitor support and services available. • Continue with young leader training in Year 5

				and ensure it reinvigorates to support the KS1 yard.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
25.9%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to increase the confidence and competence of teachers in order to deliver high quality P.E. and improved outcomes for children.	<ul style="list-style-type: none"> • P.E. assessments to be carried out by class teachers and SHHS P.E. teachers. • PE lead to Plan curriculum with SHHS P.E. Teachers ensuring as best can that staff can prepare pupils for festival and competition. • Facilitate booster sessions to help less-able/active children to improve their fundamental movement skills (delivered by Newcastle PE and School Sport Service) • PE Lead to attend CPD sessions (6 opportunities) as part of the Silver SLA provision including the PE conference July 2021. • Engage in the Newcastle PE and School Sport Service CPD timetable. 	£5000	<ul style="list-style-type: none"> • Staff supported SHHS Teachers in developing assessment approaches where possible, although covid restrictions prevented face to face interaction. • Curriculum planned for the full year and carried out uptill school closure in January 2021. due to Covid19. It then restarted in the summer term 2021. • Regular updates between SHHS staff and PE lead/ teachers occurred half termly. • Booster session booked but unable to occur due to Covid19. Children selected using assessment data and discussion with SHHS P.E. Teacher.
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> • Ensure class teachers are timetabled to attend PE lessons with SHHS PE teachers to develop CPD and support in assessment. • Ensure communication between SHHS PE teachers and Teachers/PE lead continues particularly as staff change in both schools. • Knowledge Organisers produced by PE leads are used to support the curriculum plans from SHHS P.E. Teachers. E.G. on display during • Ensure Daily mile continues particularly as staff change. PE lead

	<ul style="list-style-type: none"> Daily mile staff meeting to encourage staff to get involved and introduce to new staff. 		<ul style="list-style-type: none"> PE lead continued to Engage and meet with Newcastle PE and SSS throughout the year. Daily mile continued across the school, continuing to support our healthy school award. 	to provide CPD to refresh the importance of taking part.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 16.6%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to Encourage children to participate in additional opportunities outside of the traditional PE Curriculum offer.	<ul style="list-style-type: none"> Engage in the Healthy Active Lifestyles Programme facilitated by the Newcastle PE Service Engage in opportunities from other external providers Promote opportunities from external clubs and deliverers that the children and families can engage in outside of school Prepare and participate in the Newcastle Schools Dance Festival 2019 – employ and external dance coach to choregraph and prepare the children for the Dance Festival 	£3200	<ul style="list-style-type: none"> Where possible all classes attended their organised Healthy active lifestyle event. Daily physical challenge for families provided during home schooling. Most Games, competition and disability events attended or planned for but unable to continue due to Covid19. PE board, assemblies, social media and website used to promote achievements and engagement for children and families outside of school.
			<ul style="list-style-type: none"> All classes to continue attending the Healthy active lifestyle event. Continue to attend competitions and events as they arise through the academic year. Continue to use the PE board, assemblies, social media and website to promote achievements and engagement for children and families outside of school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to Raise and encourage participation in competitive opportunities	<ul style="list-style-type: none"> Continue to engage with the school games programme and increase number of competitions children enter. Prepare children for Healthy competition using NGB formats, support from NSSPES, Apply for school games mark, target silver. Engage in the Catholic Competitions opportunities offered Engage in additional; competition opportunities offered from external providers 	£2000	<ul style="list-style-type: none"> Due to covid restrictions we have not participated in competition this year. Bubble Sports days held per class with one parent spectator. Silver school games mark held. Healthy schools award held. 	<ul style="list-style-type: none"> Continue to engage in competition opportunities where possible. Academic year planned with SHHS PE teachers to ensure curriculum coverage supports the school games competition calendar.

Signed off by	
Head Teacher:	Charlotte Chapman
Date:	22.06.2021
Subject Leader:	Jennifer Bonham

Date:	22.06.2021
Governor:	Michael Scurr
Date:	22.06.2021