



**Remote Learning Provision:
Information for Parents**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For whole school closures and as we make the transition to remote education, you child's class teacher will create individual learning packs for each child which will include the essential resources your child will need at home as they begin to access remote learning. Your child will be invited to attend a Zoom meeting with their class teacher to outline remote learning expectations and a timetable will be shared via Seesaw. Once your child has met their class teacher, lessons will be uploaded daily to Seesaw.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At St Michael's, we aim to keep your child's learning experience as close as possible to their curriculum in school and learning reflects the typical class timetable. However, we will make some adaptations to allow for longer completion time while your child is working independently.

We offer a blend of different learning experiences online. Teachers use a range of online tools and resources to ensure that children are engaged and motivated to learn.

Learning is timetabled to include the following:

- A daily English lesson
- A daily Maths lesson
- A daily foundation subject lesson
- Spelling/ phonics lesson
- Class reader
- A weekly 'Wellbeing Wednesday' activity
- A weekly 'Forest School Friday' activity
- 3 x face to face lessons per week

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Each day pupils at home should be engaging with approximately 3 hours of learning.
Key Stage 2	Each day pupils at home should be engaging with approximately 4 hours of learning.

Accessing remote education

How will my child access any online remote education you are providing?

All pupils will access remote learning via the school's Seesaw platform. They will be invited to attend 3 x face-to-face sessions per week via Zoom.

In addition, your child will be provided with login details for Lexia, Oxford Reading Owls, Times Table Rockstars, Charanga.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you require the loan of an IT device to access remote learning at home, please contact school on 0191 273 9383 or email enquiries@st-michaels.school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At St Michael's, we offer a blend of different learning experiences online. Teachers use a range of online tools and resources to ensure that children are engaged and motivated to learn. We aim to keep your child's learning experiences similar to what they would have been, if they were in school.

- 3 live sessions weekly (Monday, Wednesday, Friday) via Zoom
- Daily lessons uploaded to Seesaw, including pre-recorded videos from teachers, resources, help sheets and PowerPoint presentations
- The use of resources from White Rose and Talk4writing

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Lessons are compulsory and not voluntary.
- Children are expected to be up and appropriately dressed for live sessions
- Children should not eat or drink on live sessions
- Pupils should submit their completed work on Seesaw to allow the teacher to feedback

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers and senior leaders will monitor the engagement of all pupils on Seesaw and Zoom.

Any pupils not engaging with remote learning will be contacted by school. If you are experiencing difficulties with remote learning, please contact school so we can support you and your family.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will acknowledge and comment on work on Seesaw following the school's marking and feedback policy.
- Pupils will have the opportunity to make corrections and edit their work
- Teachers will use the three weekly live lessons to address common misconceptions and celebrate good work.
- Immediate feedback will also be provided during Zoom lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Individual risk assessments are in place for pupils with SEN needs.
- School leaders monitor pupils Lexia progress and offer tailored support to those pupils who need it via zoom, seesaw and telephone calls.
- Teachers deliver small group interventions twice a week on zoom.
- Tailored individual SEN resource packs are given to families weekly. The SEN resource packs include visual tools (such as visual timetables, task plans), box time activities and specialist SEN resources (such as sensory resources).
- School SEN support is still in place to meet pupils needs. The school SENCO liaises with outside professions for support and advice. All advice and recommendations are implemented. The SENCO continues to communicate with parents and families on a regular basis and advice is signposted as a result.
- The activities on seesaw are differentiated to meet pupil's individual needs and this is reflected in the pupil's timetable.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual isolating pupils will follow as closely as possible the arrangements as set out for whole classes or groups of pupils isolating.