

**History**

<b>Chronological awareness</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Pupils can describe significant features from time periods and know how Britain has influenced and been influenced by the wider world. <b>VICTORIA AND ANGLO SAXONS.</b>			
<b>Knowledge and understanding of significant aspects of history</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Pupils can understand why some civilisations have been successful and why others have not. <b>SHANG DYNASTY.</b>			
<b>Understanding historical concepts</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Pupils understand historical concepts and use them to make connections, draw contrasts, analyse trends and ask questions about the past. <b>ALL TOPICS.</b>			
<b>Organise, evaluate and communicate information</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Pupils can evaluate sources and identify those that are useful to the task. <b>ALL TOPICS.</b>			
Pupils are beginning to make use of dates and terms to structure their work. <b>ALL TOPICS.</b>			

**Geography**

<b>Locational knowledge</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Know more about the features of a variety of places around the world from local to global. <b>RESOURCES AND TRADE/CLIMATE.</b>			
<b>Place knowledge</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Understand more about the links between different places and that some places depend on each other. <b>RESOURCES AND TRADE.</b>			
<b>Human and physical geography</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Describe and begin to explain geographical patterns and a range of physical and human processes. <b>WATER AND THE WATER CYCLE/CLIMATE.</b>			
Recognise that these interact to affect the lives and activities of people living there. <b>RESOURCES AND TRADE.</b>			
Understand how people can both improve and damage the environment. <b>ALL TOPICS.</b>			
<b>Geographical skills and fieldwork</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Draw on knowledge and understanding to suggest suitable geographical enquiry questions. <b>ALL TOPICS.</b>			
Suggest an appropriate sequence of events and use geographical skills to conduct an enquiry. <b>ALL TOPICS.</b>			
Communicate findings using the appropriate vocabulary. <b>ALL TOPICS.</b>			

**RED:** Children have some understanding of the topic/skill but are not fully secure.

**GREEN:** Children have a secure understanding of the topic/skill.

**BLUE:** Children have a deep understanding of the topic/skill.