



At St Michael's RC Primary School, we have high expectations of our pupils and believe that no child should be left behind. We develop a love of learning in all pupils, so each child has the opportunity to realise their full potential. Pupil Premium funding plays a critical role in supporting the school in achieving this goal. The grant represents a significant proportion of our school budget and this report outlines how we ensure it is spent to maximum impact.

2020-21

In 2020-21 St Michael's RC Primary School received a pupil premium grant of £150,000.

The 2020-21 Pupil Premium grant was used to address three key targets:

- To close the gap between pupils eligible for Pupil Premium and those not eligible for Pupil Premium funding, by supporting children who are not meeting Expected Standard/ Greater Depth through Maths, Reading and Writing targeted interventions
- To give children increased opportunities for cultural and curriculum experiences funded by school for Pupil Premium children
- Increased attendance rates for Pupil Premium children
- Ensure pupils close the gaps in the curriculum due to isolation periods (Covid-19).
- Ensure pupils welfare and emotional needs are met when returning to school.

Pupil Premium Spending Intervention

At St Michael's, we respond quickly to monitoring which includes lesson observation, work scrutiny, data analysis and pupil voice. Interventions programmes ensure pupils catch up and keep up with their peers. Interventions for Pupil Premium children take place in every class. Interventions are prepared and led for all ability groups to ensure rapid progress is made. Extra staff are deployed in two year groups within the school to lower adult: child ratio.

Enhancing our curriculum

Exciting hooks in to learning engage children at the beginning of topics. Educational visits, trips and workshops are all effective ways to ignite that desire to learn. Pupil Premium funding supports children in this area to experience the world around them and make links between the real world and their learning. This is proven to inspire and motivate pupils. Pupil Premium children are also encouraged to attend after school clubs and breakfast clubs. This provides pupils with new opportunities and develops a child holistically.

Attendance

St Michael's employs an Attendance and Welfare Officer three days a week. This role involves working with parents to ensure pupils are in school so that they have the opportunity to learn in order to reach their full potential.



Our Breakfast Club not only provides a nutritious start to the school day but also provides our families with a convenient and efficient morning routine. Whilst the breakfast club food is funded by Greggs, the Pupil Premium grant partially pays the wages of an employee who runs the club.

IMPACT Target: To close the gap between pupils eligible for Pupil Premium and those not eligible for Pupil Premium funding, by supporting children who are not meeting Expected Standard/ Greater Depth through Maths, Reading and Writing targeted interventions

2019-20 predictions highlighted a gap between Pupil Premium pupils and their peers in Reception. Progress is strong for these pupils. Interventions are being monitored regularly and progress is tracked closely. Across all other phases, disadvantaged pupils attainment is speeding up. The attainment of the disadvantaged pupils is accelerating at the end of KS2. KS1 attainment is rising for all, including for the disadvantaged.

EYFS	2019 Attainment (26)	Newcastle	PP attainment (12)	Newcastle
GLD	67% (16%)	70.4%	42%	61.2%

EYFS	2020 Prediction (25)	Newcastle	PP Prediction (12)	Newcastle
GLD	67% (16%)	70.4%	42%	61.2%

Year 1	2019 Attainment	National	PP attainment	National
Phonics	90%	81.9%	93.3%	81.9%

Year 1 (Y2 Autumn)	2020 Attainment	National	PP attainment	National
Phonics	81%	81.9%	75%	81.9%

Key Stage 1

2017	Reading Ex	Reading GD	Writing Ex	Writing GD	Maths Ex	Maths GD
All Pupils (26)	65	15	65	8	73	23
Disadvantaged (10)	50	7	50	7	64	7
2017 Gap (school)	-15	-8	-15	-1	-9	-16
2017 Gap (National)	-26	-18	-18	-8	-11	-14
2018						
All pupils (29)	76	28	69	14	79	24
Disadvantaged (8)	75	38	63	25	63	25
2018 Gap (school)	-1	+10	-6	+11	-16	+1
2018 Gap (National)	-1	+13	-5	+9	-12	+4
2019						
All pupils (30)	73	20	70	13	73	13



Disadvantaged (11)	67	17	67	8	75	18
2019 Gap (school)	-6	-3	-3	-5	+2	-5
2018 Gap (National)	-3	-6	0	+1	-3	-5

Key Stage 2

2017	Reading Ex	Reading GD	Writing Ex	Writing GD	Maths Ex	Maths GD
All Pupils (30)	67	17	80	23	93	30
Disadvantaged (11)	58	17	67	17	83	25
2017 Gap (school)	-9	0	-13	-6	-10	-5
2017 Gap (National)	-14	-8	-9	-1	+8	+2
2018						
All pupils (29)	76	21	83	21	69	21
Disadvantaged (14)	79	21	93	29	71	14
2018 Gap (school)	+3	0	+10	+8	+2	-7
2018 Gap (National)	+3	-4	+16	+11	-4	-9
2019						
All pupils (33)	76	30	83	24	88	30
Disadvantaged (19)	7	40	90	30	90	30
2019 Gap (school)	-1	+10	+7	+6	+2	0
2019 Gap (National)	+2	+9	+12	+10	+11	+6

Average Progress Measures: Disadvantaged Pupils

Subject	2016 Average Progress Scores	2017 Average Progress Scores	2018 Average Progress Scores	2019 Average Progress Scores
Average progress reading	-1.9	-1.4	2.2	2.9
Average progress writing	-0.4	0.4	3.4	2.7
Average progress maths	-4.5	1.7	0.5	2.2

IMPACT

Target: To give children increased opportunities for cultural and curriculum experiences funded by school for Pupil Premium children

St Michael's have enhanced the curriculum for pupils eligible for Pupil Premium. This includes funding additional curriculum opportunities as well as proving financial assistance in those circumstances where money might be a barrier to equality of access.

After School Clubs from September-March 2019-20 showed a 38% increase in the number of children attending After School Clubs who are eligible for Pupil Premium. The children who attended after-school clubs showed an improvement in social, emotional and behavioural skills.



IMPACT Target: To increase attendance rates for Pupil Premium children

Attendance for children who are eligible for Pupil Premium has improved and is moving towards the attendance of all pupils. A clear action plan ensures those who are persistently absent from school are now less likely to miss school regularly. St Michael's employ an attendance officer three days per week to develop and monitor attendance issues.

	2015/16	2016/17	2017/18	2018/19	2019/20	2018 National
% disadvantaged absence	6	5.8	4.6	3.7	3.3%	5.7%