

Key Stage 2 Headline Figure Analysis

	St Michaels 2019		National 2019		PP	SEN	EAL	Male	Female
	Cohort 33	Scaled Score Avg 2019	Confirmed 2019	Scaled Score Avg 2019	20	6	19	15	18
Reading									
EXS+	76	105	73	104	75	67	79	67	83
GDS	30				40	0	32	20	39
Writing(TA)									
EXS+	88		78		90	67	89	87	89
GDS	24				30	0	26	27	22
GPS									
EXS+	94	107	78	106	95	100	100	93	94
GDS	30				25	17	37	33	28
Maths									
EXS+	88	106	79	105	90	67	89	93	83
GDS	30				30	0	42	47	17
RWM									
EXS+	73		65		70	67	74	67	78
GDS	15				20	0	21	20	11

Key Stage Two Attainment

	2016	2016	2017	2017	2018	2018	2019	2016	2016	2017	2017	2018	2019	2019
	Ex	Ex	Ex	Ex	Ex	Ex	Ex	GD	GD	GD	GD	GD	GD	GD
	Sch	Nat	Sch	Nat	Sch	Nat	Sch	Sch	Nat	Sch	Nat	Sch	Nat	Sch
Reading	60	66	67	71	76	75	76	14	19	17	25	21	28	30
Writing	67	74	80	76	83	78	88	71	15	23	18	21	20	24
Maths	53	70	93	75	69	76	88	14	17	30	23	21	24	30
GPS	66	72	87	77	86	76	94	24	22	30	31	24	34	30
R/W/M	48	53	67	61	66	64	73	7	5	10	9	7	10	15
Science	60	81	78	82	82	81	91							15

End of Year 6: Attainment Gaps: Disadvantaged Pupils

	Reading Ex	Reading GD	Writing Ex	Writing GD	Maths Ex	Maths GD
2017						
All Pupils (30)	67	17	80	23	93	30
Disadvantaged (11)	58	17	67	17	83	25
2017 Gap (School)	-9	0	-13	-6	-10	-5
2017 Gap (National)	-14	-8	-9	-1	+8	+2
2018						
All Pupils (29)	76	21	83	21	69	21
Disadvantaged (14)	79	21	93	29	71	14
2018 Gap (School)	7	0	10	8	2	-7
2018 Gap (National)	+3	-4	+16	+11	-4	-9
2019						
All Pupils (33)	76	30	83	24	88	30
Disadvantaged (20)	75	40	90	30	90	30
2019 Gap (School)	-1	+10	+7	+6	+2	0
2018 Gap (National)	+2		+12		+11	

KS2 outcomes for pupils have improved over a four year period, they are now above average.

Disadvantaged pupils' attainment is speeding up. It was particularly strong in Writing, GPS and Maths at the expected standard and greater depth in all subjects at Key Stage 2. The gap in attainment between disadvantaged pupils and their peers is larger at EYFS, narrowing at Key Stage 1 and closing by the end of Key Stage 2.

Outcomes are positive with 72% of pupils achieving the expected standard in reading, writing and mathematics combined against the national average of 64%.

76% of children achieved the expected standard in reading against a national average of 75%. It represents an improvement since 2016.

Strong improvement in Maths, Writing and English Grammar Punctuation Spelling (EGPS): 88% in writing from 67% in 2016 and 94% of pupils achieved the expected standard in the EGPS test in comparison to 66%. Maths has improved from 2017 and attainment is 88% compared to 66%

The percentage of pupils attaining a high score in reading, writing and maths combined is rising overall. It is slightly above the national average in all aspects. The most able pupils are challenged through much more precise and targeted teaching to make more than expected progress across all subjects.

Average Progress Measures: All Pupils

Subject	2016 Average Progress Scores	2017 Average Progress Scores	2018 Average Progress Scores	2019 Average Progress Scores
Average progress reading	-1.3	0.7	1.5	3.5
Average progress writing	0.4	1.6	2.3	3.0
Average progress maths	-2.3	2.3	0.2	2.5