

Name -	Class -
--------	---------

Working Towards the Expected Standard		Evidence Base	
<i>The pupil can write for a range of purposes and audiences, at a level not yet mirroring exemplification material.</i>		Autumn	Spring
1.	I can use paragraphs to organise ideas.		
2.	In narratives, I can describe settings and characters.		
3.	In non-narrative writing I can use simple devices to structure writing and support the reader.		
4.	I can use different verb forms mostly accurately.		
5.	I can use co-ordinating and subordinating conjunctions.		
6.	I can mostly correctly use and where appropriate for purpose: <ul style="list-style-type: none"> • capital letters • full stops • question marks • exclamation marks • commas for lists • apostrophes for contraction 		
7.	I can spell most words correctly (<i>Year 3 and 4</i>)		
8.	I can spell some words correctly (<i>Year 5 and 6</i>)		
9.	I can produce legible handwriting, not necessarily joined.		
Working at the Expected Standard			
<i>Detail, vocabulary and overall structure of writing reflects KS2 exemplification material.</i>			
10.	I can create an atmosphere and describe character and setting effectively.		
11.	I can integrate dialogue in narratives to convey character and advance the action.		
12.	I can select vocabulary and grammatical structures that reflect the level of formality required most of the time.		
13.	I can use a range of cohesive devices, including conjunctions and adverbials, within and across sentences and paragraphs.		
14.	I can use verb tenses consistently and correctly throughout my writing.		
15.	I can use a wide range of clause structures, sometimes varying their position within the sentence.		
16.	I can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.		
17.	I can use correctly a range of punctuation taught at Key Stage 2.		
18.	I can spell most words correctly (<i>Year 5 and 6</i>).		
19.	I can maintain legibility, fluency and speed in joined handwriting.		
Working at the Greater Depth			
<i>Writing is sophisticated in style, detail and vocabulary.</i>			
20.	I can select the appropriate form and draw independently on what I have read as a model for my own writing (<i>Literary language, characterisation and structure</i>)		
21.	I can consciously control levels of formality, particularly through manipulating grammar and vocabulary, in a range of writing.		
22.	Distinguish between the language of speech and writing.		
23.	I can use the full range of punctuation taught at key stage 2 mostly correctly.		



	BLW	WTS	EXS	GDS
I am working at...				
My Prediction for EOY is...				